

Virtual Training Tutorial Webinar for Driver Education

Note: Not in alphabetical order – in order of the ANSTSE webinar presentation on Virtual Training Tutorial Webinar for Driver Education. Not all the definitions are covered in the webinar but are provided for reference. Most of these definitions can be found on pages 38-44 in the NTDETAS.

Alternative delivery methods – other than traditional classroom, to deliver and facilitate course content. (not in the NTDETAS)

Online – a driver education program in which the classroom/theory portion is delivered via the Internet.

Online-based learning system – a driver education program in which the classroom/theory portion is delivered via the Internet.

eLearning – a robust platform using a Learning Management System (LMS)

Virtual - with respect to online education, being on or simulated on a computer, electronic device or computer; occurring or existing primarily online.

Asynchronous – communication exchanges which occur in elapsed time between two or more people. Examples are email, online discussion forums, message boards, blogs, podcasts, etc.

Synchronous – refers to a setting in which the instructor and student(s) participate in the instruction at the same time.

Blended/hybrid course – a course that combines two modes of instruction for classroom learning, such as online (virtual) and face-to-face.

Combination – a combination of synchronous and asynchronous. (not in the NTDETAS)

Facilitate – an instructor, either through instructor-led or instructor-monitored/supported courses, works with online learners to monitor progress, attendance and, at a minimum, uses asynchronous interaction (e.g., chats, blogs, emails, forums, message boards, podcasts, etc.) to provide training and assist in learner motivation.

Instructor-led – instructors lead the majority of the hybrid/blended or fully online course (i.e., virtual classroom) and actively monitor, participate, and conduct face-to-face or synchronous instruction with learners.

Active learning – as opposed to passive learning, learners are engaged in the materials they study through reading, writing, talking, listening, and reflecting.

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Measure – to ascertain the extent, dimensions, quantity, capacity, etc., of, especially by comparison with a standard; to judge or appraise by comparison with something or someone else.

Evaluate (evaluation) – to examine and judge carefully; appraise, usually applied to students throughout their driver education program.

Curriculum – the overall written program of instruction, including classroom, behind-the-wheel, and observation instruction. Generally required to be approved by the State in which the program is delivered.

Content – the subject matter taught in driver education.

Classroom setting – the delivery of the classroom portion of the curriculum is not limited to a traditional physical location but includes the services of a professional instructor/facilitator in a variety of physical, real-time, online, and video settings. It may include home-based and parent taught or parent-facilitated venues in which case the services of a professional instructor may or may not be required depending on State law. It does not include observation time or BTW instruction.

Computer-based independent student learning – independent student study utilizing software which directly meets and helps achieve the goals and objectives of the driver education program.